



# Overview

		working form						
		case studies	course	design studio	excursion	practical course	service learning	workshop
<b>target group: undergoing relevant bachelor/master</b>								
01	Five essentials for successful circular biobased construction initiatives							
02	Cooperation models in circular economy							
03	Role-play in initiation teams							
04	CBCI - Back to the future							
05	Basics biobased structural and facade materials & construction methods							
06	Prototyping testing of biobased and circular construction							
07	Circular and biobased ambitions in construction projects; an integrated approach to the tendering process							
08	Circular and biobased ambitions in construction projects; Part 1: initiative and feasibility phase							
09	Circular and biobased ambitions in construction projects; Part 2: project definition							
10	Circular and biobased ambitions in construction projects; Part 3: procurement							
11	Circular and biobased ambitions in construction projects; Part 4: implementation							
12	Rules & regulations in the circular and biobased construction industry							
13	Circular & biobased design approach, using an iterative design process							
14	Measuring circularity characteristics of circular and biobased construction							
18	Measuring the social and societal impact of circular and biobased building							
19	In situ testing of biobased and circular construction							
22	Excursion Living Lab Leuven, Ghent - Belgium							
23	Excursion Living Lab Emergis, Kloetinge - The Netherlands							
24	Excursion Exhibition Kamp C, Westerlo - Belgium							

		working form						
		case studies	course	design studio	excursion	practical course	service learning	workshop
<b>target group: undergoing relevant master</b>								
15	Cooperation models in circular construction projects							
16	Social economy and corporate social responsibility							
17	Flexibility and end-of-life calculators							
20	Life cycle assessment of circular and biobased construction							
21	Overview and application of circular assesment tools							

		work size		
		group	duo	individual
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		work size		
		group	duo	individual
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		skills												
		academic learning	analysing a questioning attitude	critical awareness	designing	evaluating	formulating a common goal observing	ordering and structuring	perspective taking	reasoning	reflection	servicing	situation awareness	sound decision making
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# 07

## Circular and biobased ambitions in construction projects; an integrated approach to the tendering process

Experiences of front-runners and living labs for the design of the procurement and tendering process to realise circular biobased ambitions.

### keywords

biobased building

circular building

code: CBC13H2021



credit: CBCI

### overview



Introduction to the procurement framework for circular biobased buildings.

### skills



- perspective taking
- situation awareness
- reflection

### characteristics



- individual
- course / workshop

### duration



2 x 60 minutes

### target group



Bachelor and master students from various fields of study for whom circular construction with biobased materials is unknown territory.

### prerequisites



none

### learning outcomes



- The student can summarise the most important message that everyone should heed when starting a tendering procedure for circular biobased buildings.
- The student can describe the four steps of the tendering process from the white paper.
- The student can illustrate for each of the four steps an example from the white

paper.

- The student can explain why starting the tendering process with the end in mind is quintessential in a tendering process for circular biobased buildings.
- The student can comment each of the focus areas in the initiation procedure for circular biobased buildings.
- The student can comment each of the focus areas in the definition procedure for circular biobased buildings.
- The student can comment each of the focus areas in the tendering procedure for circular biobased buildings.
- The student can comment each of the focus areas in the realisation procedure for circular biobased buildings.

## setup - teacher preparation

### Lesson 1:

- Watch the two minutes introductory video on the Circular biobased construction industry as published by CSTC WTCB BBRI on YouTube: <https://youtu.be/vtBeyPj4OZw>
- Read the white paper "Circular and bio-based ambitions in construction projects; an integrated approach to the tendering process".
- Take a look at the corresponding slideshow.
- Collect the questions prepared by the students and use them to complete a Kahoot! (kahoot.com) or Whooclap (whooclap.com) quiz.
- Optional: Watch the corresponding video lecture.

## setup - student preparation

### Lesson 1:

- Study the white paper "Circular and biobased ambitions in construction projects; an integrated approach to the tendering process".
- Design two multiple choice questions that can be integrated into a Kahoot! (kahoot.com) or Whooclap (whooclap.com) quiz.
- Share the questions you prepared with the teacher.

### Lesson 2:

The students prepare in teams of two an essay of maximum two pages wherein they explain the topics referred to in Learning Outcomes 4-8. Students from year two or above can be requested to explain the topics based on previously studied construction projects.

## teaching setup

### Lesson 1. Lecture

**STEP 1:** The teacher and the students together watch the introductory video on the Circular biobased construction industry as published by CSTC WTCB BBRI on YouTube: <https://youtu.be/vtBeyPj4OZw>

**STEP 2:** The teacher provides a short lecture guided by the slideshow concerning the white paper "Circular and bio-based ambitions in construction projects; an integrated approach to the tendering process".

**STEP 3:** The teacher organises a Kahoot! (kahoot.com) or Whooclap (whooclap.com) quiz based on the questions he collected from students.

### Lesson 2. Workshop

**STEP 1:** The teacher assigns some teams to share their findings in a five minutes presentation.

**STEP 2:** Students fire questions at the presenting peers.

**STEP 3:** Students provide feedback on the team that did the presentation.

**STEP 4:** The teacher offers feedback on presentation, questions, answers and possible comments.

## variations

The students study the material independently based on the materials provided (white paper, presentation, video lecture) and share their work according to Lesson 2 of the preparation student setup.

## references

White paper - Circular and bio-based ambitions in construction projects; an integrated approach to the tendering process.pdf  
White paper - Circulaire en biobased ambities in bouwprojecten; een integrale aanpak van het aanbestedingsproces.pdf

Arens, E.T.I. (2020, 14 december). Explanation Circular Bio-based Construction Industry (CBCI) [Video]. YouTube. Geraadpleegd op 2 juni 2020. van <https://www.youtube.com/watch?v=vtBeyPj4OZw>

Scherpenisse, M., Ronda, P., Barensten, K., Beunjean-Krijsters, A., Torfs, S., Koster, M., Lefevre, L., Van Eenennaam L., & Quastel E. (2021). Circulaire en biobased ambities in bouwprojecten: Een integrale aanpak van het aanbestedingsproces: Ervaringen van koplopers en living labs voor het inrichten van het inskoop- en aanbestedingsproces om circulaire biobased ambities waar te kunnen maken (White paper 2). CBCI.

Scherpenisse, M., Ronda, P., Barensten, K., Beunjean-Krijsters, A., Torfs, S., Koster, M., Lefevre, L., Van Eenennaam L., & Quastel E. (2021). Circular and bio-based ambitions in construction projects: An integrated approach to the tendering process (White paper 2). CBCI.

White paper - Circular and bio-based ambitions in construction projects; an integrated approach to the tendering process - Video Animation.mp4



For more information:  
scan the QR-code, or  
go to the url: [edu.nl/jrgcq](http://edu.nl/jrgcq)



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BIOBASED EXPERT



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DUURZAAMHEIDSAMBASSADEUR



TECHNEUT



## Op naar 100% biobased en circulair bouwonderwijs!

IK HAATVERANDERING



ONTWIKKELAAR



GENERATIE Z KENNER



AANNEMER



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